

Wu, Xiurou (TA)

ARE 155

Section A03-A04 FALL 2017

UNIVERSITY OF CALIFORNIA - DAVIS
Student Evaluation of Teaching



Enrollment 74
% responding 53%

	<i>strongly agree</i> 5 %	<i>agree</i> 4 %	<i>neutral</i> 3 %	<i>disagree</i> 2 %	<i>strongly disagree</i> 1 %	\bar{X}	SD	N
1. The TA was organized and prepared for discussion	32 82%	3 8%	3 8%	0 0%	0 0%	4.8	0.6	39
2. The TA presented material at a level I could understand	27 71%	6 16%	4 11%	0 0%	1 3%	4.5	0.9	38
3. The TA was approachable	30 79%	5 13%	2 5%	0 0%	1 3%	4.7	0.8	38
4. Recognized when students were confused and tried to reduce the confusion	26 68%	6 16%	3 8%	2 5%	1 3%	4.4	1.0	38
5. Provided thoughtful and concise answers to questions	27 71%	6 16%	2 5%	3 8%	0 0%	4.5	0.9	38
6. Helped me understand course concepts in discussion	28 74%	5 13%	3 8%	1 3%	1 3%	4.5	1.0	38
7. Was available and helpful in office hours, through email, etc.	30 79%	4 11%	2 5%	1 3%	1 3%	4.6	0.9	38
8. Overall, the TA did a good job	30 79%	3 8%	4 11%	0 0%	1 3%	4.6	0.9	38
9. I attended discussion sections every week	28 72%	9 23%	1 3%	0 0%	0 0%	4.7	0.5	39
10. I regularly attended office hours and/or contacted the TA outside of class	17 44%	18 46%	2 5%	1 3%	0 0%	4.3	0.7	39
11.								
12.								
13.								
14.								
15.								
16.								
17.								
18.								
19.								
20.								